

Name: _____

Moanalua Middle School Band
SERVICE LEARNING CONCERTS
Tuesday, December 7, 2010
ITINERARY

BRING THIS PAPER WITH YOU!
YOU MUST HAVE YOUR PARENT SIGNATURE ON THE ITINERARY!

Date: Monday, December 6, 2010

2:45 - 4:45 Mandatory afterschool rehearsal.

4:45 p.m. Students playing larger instruments (Tuba, Trombone, Euphonium, French Horn, Tenor Saxophone, Bass Clarinet, Bassoon, and Percussion) will place instruments in cases in a line neatly by the door.

All other students will help bring down #_____ folding stands from the 2nd floor storage room. Also, prepare one rack of stands. These items shall be placed neatly by the door.

Lead equipment manager _____ is in charge to oversee that all tasks are completed efficiently.

ALL STUDENTS MUST BRING & LEAVE INSTRUMENTS IN SCHOOL. THIS INCLUDES PRIVATE INSTRUMENTS.

5:15 p.m. All tasks completed.

Date: Tuesday, December 7, 2010

7:15 a.m. Equipment truck arrives outside MMS band room. Load all larger equipment, stands and chairs on the truck. All other instruments will be hand carried.

Be sure to bring the following: Music, spit containers, extra reeds, SANTA HATS, etc.

If you want to wear Santa hat, you will need to purchase and bring your own.

7:30 a.m. Students meet at the band room in **full uniform**. Sit in sections and take accurate attendance. You must be on time. If you are late, don't have instrument, and/or fails to wear proper band uniform you will not participate in the Service Learning Concert and will remain in school. If you arrive late, you must have a written letter from your guardian stating your tardiness.

7:45 a.m. Bus #1 (woodwinds) & Bus #2 (Brass/Perc.) departs to Salt Lake District Park Gym.

Equipment truck leaves for Moanalua Salt Lake District Park.

8:00 a.m. Set-up for Concert. Brasses and percussionists are responsible for unloading and loading the truck and moving equipment to and from the performance area. Woodwinds are responsible for chairs and stands. Line up cases neatly in designated area. _____ Pass out clothespins.

8:20 a.m. Warm-up and tune

8:30 a.m. SALT LAKE DISTRICT PARK GYM Concert begins (45 minutes)

9:15 a.m. Concert ends. Smile and thank students and teachers for attending our concert. Show your aloha spirit!

Truck: Load large instruments, equipment, folding chairs, stands & percussion

You have 15 minutes to pack-up and load onto the buses. Move quickly. Everyone helps!

9:30 a.m. Bus #1 (woodwinds) Departs from Salt Lake District Park Gym to Red Hill Elementary School

9:45 a.m. Bus #2 (brass/Perc.) Departs from Salt Lake District Park Gym to Red Hill Elementary School

- 10:00 a.m. Set-up for Concert @ Red Hill Elementary School. Brasses and percussionists are responsible for unloading and loading the truck and moving equipment to and from the performance area. Woodwinds are responsible for chairs and stands. Line up cases neatly in designated area.
- 10:15 a.m. Concert begins (45 minutes)
- 11:00 a.m. Concert ends
- Truck: Load large instruments, equipment, stands & percussion
- 11:30 a.m. Lunch at Red Hill Elementary School – Send a personal thank you to the Principal
- 12:00 a.m. Clean up
- 12:15 p.m. Load bus #1 & #2 Hawaii Kai Retirement & Assisted Living Community
- 12:40 p.m. Arrive at Hawaii Kai Retirement & Assisted Living Community
- Start on Student Reflection Paper/Rest Break
- 1:00 p.m. Set-up for Concert. Brasses and percussionists are responsible for unloading and loading the truck and moving equipment to and from the performance area. Woodwinds are responsible for chairs and stands. Line up cases neatly in designated area.
- 1:30 p.m. Concert begins (45 minutes)
- 2:15 p.m. Concert ends
- Interact with the patients. Students will give leis to patients and hospital staff. Help take patients back to their rooms.
- 2:30 p.m. Truck: Load large instruments, equipment, folding chairs & percussion
- Walk to bus loading area
- Finish Student Reflection Paper
- 3:00 p.m. Bus #1 & #2 departs Hawaii Kai Retirement & Assisted Living Community to MMS
- 4:00 p.m. Arrive at MMS – Unload all instruments, chairs, equipment into band room
- 4:30 p.m. Students released (**estimated time**)

STUDENT REMINDERS:

1. Bring the following:
 - a. Instrument & supplies
 - b. Concert music
 - c. Student Reflection Paper
 - d. Itinerary
 - e. Pencil
 - f. Bottle water
2. Have all of your concert music in order **IN A 3 RING BINDER!**
3. Buses will leave at the designated time. If you are not on the bus at the designated time, you might need to take a taxi with a chaperone to the next location. You will be held responsible for payment.
4. All students help each other even if your task has been completed. Get the job done quickly and efficiently.
5. **Be courteous!** Remember to say “Thank you” and “You’re Welcome”

MUSIC PROGRAM

SERVICE LEARNING CONCERTS

Tuesday, December 7, 2010



Salt Lake District Park

1. Bunker Hill
2. White Christmas
3. Rudolph the Red Nosed Reindeer
4. *Woodwind Demo*
5. Let it Snow
6. The 12 Days of Christmas
7. Merry Christmas Darling
8. *Brass Demo*
9. How the Grinch Stole Christmas
10. Christmas Portrait
11. *Percussion Demo*
12. Honor March
13. Deck the Halls with Dazzling Drummers



Red Hill Elementary School

1. Bunker Hill
2. Christmas Celebration
3. Rudolph the Red nosed Reindeer
4. *Woodwind Demo*
5. Dance of the Reed Flutes
6. Merry Christmas Darling
7. *Brass Demo*
8. How the Grinch Stole Christmas
9. Let it Snow
10. French Carol Festival
11. *Percussion Demo*
12. Honor March
13. Deck the Halls with Dazzling Drummers

Hawaii Kai Retirement & Assisted Living Community

1. Bunker Hill
2. White Christmas
3. Let it Snow
4. Merry Christmas Darling
5. Deck the Halls with Dazzling Drummers
6. You Raise Me Up
7. Christmas Celebration
8. December Sky
9. Christmas Portrait
10. Honor March



Moanalua Middle School Band

SERVICE LEARNING CONCERTS

Tuesday, December 7, 2010

ITINERARY – Parent/Guardian

Parents/Guardian: Please allow time for students to place all instruments and equipment away after they arrive at MMS. Students will be released once all tasks have been completed. Thank you for your understanding.

Our son/daughter _____ has our permission to participate in the MMS band Service Learning Concert field trip to Salt Lake District Park, Red Hill Elementary, and Hawaii Kai Retirement & Assisted Living Community on Tuesday, December 7, 2010. We have read and understand the content of the Service Learning Concert itinerary.

Parent Signature

Relationship

Parent Signature

Relationship

Eddie Powell: South Bend Central High School Varsity; Assistant Coach, Indiana State Teachers College and UCLA

DON'T BE LATE

The team bus was scheduled to leave for our game against the Mishawaka High School Cavemen, our archrivals, at exactly 6 p.m. All the players were in their seats and ready to go except for two guys. They happened to be the co-captains of our team, the South Bend Central Bears.

"Driver, what time did I say we would leave for the game?" Coach Wooden asked as he stepped on board the bus. The driver answered, "6 p.m., Coach. Same as usual."

Coach Wooden asked, "Well, what time is it?" The bus driver looked at his watch and said, "It's exactly 6 p.m., Coach Wooden." Without hesitating, Coach replied, "Well, that's what time my watch says, too. I guess it must be 6 p.m."

He turned and looked down the aisle of the bus---at those two empty seats---and said to the driver, "Let's go." The bus left without the two most important players on the team.

Coach's rule was to be on time or the bus left without you. Even though those two players were important, it didn't matter. Our bus left for Mishawaka on time.

It also didn't matter that one of the players was the son of a vice principal at South Bend Central---the kind of person who could create job problems for Coach Wooden.

From that, we learned Coach wasn't kidding: Be on time. That story was told for years to new players coming in. It sent a message. Coach Wooden wasn't kidding. He meant what he said.

We found out later that the co-captains had skipped our game with Mishawaka to go to a dance.

Service learning concert instrument demo guidelines

Purpose of instrument demonstrations:

1. To educate audience about instruments
 - a. Name of the instrument
 - b. What family it is a part of. (Brass/Woodwind/Percussion)
 - c. What makes it part of that family
 - d. Some unique characteristic of the instrument (ex: what is different about the trombone is that it is the only brass that uses a slide to make the sound)
2. To showcase the instrument
 - a. Characteristic sound/ tone quality.
 - b. Play a short excerpt from the music.

Procedures:

1. When your instrument family is called, all instruments of that family will go up at the same time and line up in front of the band.
2. Schedule
 - a. After _____, the Brasses will go up in this order from left to right:
 - i. Cornet, French Horn, Trombone, Baritone, Tuba.
 - b. After _____, the Woodwinds will go up in this order from left to right:
 - i. Flute, Oboe, Clarinet, Bass Clarinet, Bassoon, Alto Sax, Tenor Sax
 - c. After _____, bring all percussion up to the front for demo, and then stay for Deck the Halls with Dazzling Drummers. You will demonstrate these instruments:
 - i. Snare, Bass, Cymbals, Xylophone, Timpani, and some Auxiliary.
 - ii. After demo, quickly reset back to your original spot.
3. Remember to speak clear and loud enough for the people in the back to hear you.
4. You should also write what you will say on a note card so that you may refer to it.

Name: _____
Instrument: _____

Moanalua Middle School Band

Symphonic Band – Period 5

SERVICE LEARNING CONCERTS

Student Reflection Paper

DUE DATE: TUESDAY, DECEMBER 7, 2010

Write about the areas you and our band needs to improve.
What type of musical skills did you learn during the concerts?
What type of comments did you hear from the audience?

Salt Lake District Park

	Novice – Partly Proficient – Proficient – Advanced									
Circle your overall performance level	1	2	3	4	5	6	7	8	9	10

Red Hill Elementary School

	Novice – Partly Proficient – Proficient – Advanced									
Circle your overall performance level	1	2	3	4	5	6	7	8	9	10

What impact did you have on the patients at Hawaii Kai Retirement?

Novice – Partly Proficient – Proficient – Advanced

1

2

3

4

5

6

7

8

9

10

[illegible]☐

Partially

NO

[illegible]